

Field Facilitator and Peer Educator Guideline
UNICEF India, Behavioural Monitoring of Menstrual Health in UP, Bihar and Jharkhand

SECTION 1: BACKGROUND INFORMATION

Q.NO	QUESTIONS AND FILTER	CODING CATEGORIES		GO TO
101	Name of the State jkT; dk uke	Bihar/ fcgkj	1	
		Jharkhand/ >kj[kaM	2	
		Uttar Pradesh/ mRrj izns'k	3	
102	Name of the District ftys dk uke	Nalanda/ ukyank	1	
		Vaishali/ oS'kkyh	2	
		East Singbhum/ iwohZ flaxHkqe	3	
		Gumla/ xqeyk	4	
		Jaunpur/ tkSuigj	5	
		Mirzapur/ fetkZiqj	6	
		Sonbhadra/ lksuHknz	7	
103	Name of the Block CykWd dk uke			
104	Name of the Village xkao dk uke	_____		
		RECORD NAME AND CODE		<input type="text"/>
105	Type of Respondents mRrjnkrk dk izdkj	Field Facilitator	1	
		Peer Educator	2	

SECTION 2: PROFILE

Q.NO	QUESTIONS AND FILTER	CODING CATEGORIES		GO TO
201	What is your educational qualification?/ vki dgkj rd i<+s gSa\	Completed Education iwjh dh xbZ f'k{kk		
202	What is your age? vkidh mez fdruh gS\	Age in completed years iwjs gks x;s lkyksa esa mez	<input type="text"/>	
203	How long have you been involved in the programme Pyarhi (Bihar), Mahima (Jharkhand), Grima Pariyojana (UP)? vki bl dk;Zdze ls dcls tqM+s gq, gSa\ ¼I;kjh&fcgkj½] ¼efgek&>kj[kaM+½] ¼xfjek ifj;kstuk&mRrj izns'k½	In completed Months iwjs efguks esa	<input type="text"/>	
204	Since when have you been working as an peer educator/field facilitator in this village?	In completed Months iwjs efguks esa	<input type="text"/>	

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	vki bl xkao esa fdrus le; ls ,d PE/FF ds :i esa dke dj jgs gSa\		
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SECTION 3: INVOLVEMENT IN THE INTERVENTION

Q.NO	QUESTIONS AND FILTER	CODING CATEGORIES	GO TO
301	<p>ONLY ASK FF What all happens at the NGO office monthly meeting with other FFs? ckdh ,Q-,Q ds lkFk gksus okys ,u-th-vks dk;Zy; dh ekfld cSBdksa esa D;k&D;k gksrk gS\</p>		
302	<p>ONLY ASK FF What support do you get from the Block co-ordinator or programme manager during implementation? CykWd dksfMZusVj ;k izksxzke eSustj ls vkidks bl dk;Zdze ds fy, fdl rjg dh lgk;rk feyrh gS\</p>		
303	<p>How many trainings have you attended so far? vkus fdrus izf'k{k.k esa Hkkx fy;k gS\</p>		
304	<p>Describe the topics on which you were trained? vkidks dkSu&dkSu ls fo"rk; ij izf'k{k.k feyk gS\</p>		
305	<p>What role do you play in this program?/ bl dk;Zdze esa vkidh D;k Hkqfedk gS\</p>	Inform AG in the village/ xkao dh fd'kksjh yMdh;ks ds lewg dks tkudkj	1
		Mobilize AG to attend meetings/ fd'kksjh yMdh;ksa dks cSBd esa Hkkx ysus ds fy, bdBBk djuk	2
		Mobilize parents/ ekrk dks bdBBk djuk	3
		Mobilize FLWs/ FLWs dks bdBBk djuk	4
		Facilitate AGG Sessions/ fd'kksjh ckfydk lewg l= dks lapkyu djuk	5
		Facilitate MG Sessions/ ekrk leqq l= dks lapkyu djuk	6
		Facilitate Fathers or Boys Session/ firk ;k yM+dks ds leqq l= dks lapkyu djuk	7
		Co-facilitate/ lg lapkyu	8
		Train the PE's / PE's dk izf'k{k.k	9
		Advice girls on menstruation/ Ekkgokjh/mc fo"rk; ij fd'kksjh;ksa	10

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		dks tkudkjh nsuk		
		Advice girls on nutrition or wash/ ik""k.k vkSj LoPNrk ds fo"k; ij fd'kksjh;ksa dks tkudkjh nsuk	11	
		Attend Meetings/ cSBd esa Hkkx ysuk	12	
		Any other (Specify)/ vU; Li"V.....		

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Q.NO	QUESTIONS AND FILTER	CODING CATEGORIES					GO TO
306	Name the communication materials related to this programe? bl dk;Zdze ls lacf/kr lapkj lkexzh dk uke crk,sa\	Paheli ki saheli film/igyh dh lgsydh fQYe		1			
		Paheli ki Saheli book/igyh dh lgsydh fdrkc		2			
		Ammaji kehti hai videos/ vEek th dgrh gS fofM;ksa		3			
		Apron/rgcan		4			
		Poster/ikSLVj		5			
		Any Other (Please specify)/ vU; ¼d` I;k crk;sa½					
307	Of these which are the ones that you use? vki bues ls dkSu&dkSu lh lapkj lkexzh dk bLrseky djrs gks\	Paheli ki saheli film/igyh dh lgsydh fQYe		1			
		Paheli ki Saheli book/ igyh dh lgsydh fdrkc		2			
		Ammaji kehti hai videos/ vEek th dgrh gS fofM;ksa		3			
		Apron/rgcan		4			
		Poster/ ikSLVj		5			
		Any Other (Please specify)/ vU; ¼d` I;k crk;sa½					
308	On a Scale of 1-5 please tell me how comfortable or not comfortable you feel discussing the following topics with adolescent girls? 1 ls 5 ds Ldsy ij] vki gesa crk;sa fd vki bu fo”k;ks ij ckr djus ds fy, vius vki dks fdruk lgt ;k vlgt eglql djrs gS\	Completely Comfortable iw.kZ :lk ls lgt	Comfortable lgt	Neither Comfortable nor uncomfortable uk Lkgt uk vlgt	Uncomfortable vlgt	Not at all Comfortable iw.kZ :lk ls vlgt	
1	Where to get absorbents/ lks[kus okyk diM+k@iSM dgka feyrk gS	5	4	3	2	1	
2	How to use absorbents/ lks[kus okys diM+s@iSM dks dSls bLrseky djuk gSa	5	4	3	2	1	
3	How to dispose absorbents/ lks[kus okyk diM+s@iSM dks dSls fuiVk,sa	5	4	3	2	1	
4	Dry the absorbent in the sun to kill germs after washing with soap/ lks[kus okyk diM+s@iSM dks lkcu ls /kksus ds ckn cgkj /kqies lq[kkdj fdVk.kq dks [kRe djuk	5	4	3	2	1	
5	Negotiating for iron rich foods during menstruation/ekgokjh/mc ds nkSjku vkW;ju ls Hkjiqj [kkuiku ds ckjs esa ckrphr djuk	5	4	3	2	1	
6	Negotiating for toilet/or private place to	5	4	3	2	1	

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	bathe and change during menstruation/ ekgokjh/mc ds nkSjku ukus vkSj diM+s cnyus ds fy, 'kkSpky; ;k futh LFkku ds ckjs esa ckrphr						
309	Have you discussed these topics with adolescent girls?/D;k vkus fd'kksjh yMdh;ksa ds lkFk bu fo''k;ksa ij ppkZ fd gS\	Yesgkj=1 Noougha =2	If yes, what advise did you give them?/ ;fn gkj gS] rks vkus D;k lykg nh\				
1	Where to get absorbents/ lks[kus okyk diM+s@iSM dgka feyrk gS						
2	How to use absorbents/ lks[kus okys diM+s@iSM dks dSls bLrseky djuk gSa						
3	How to dispose absorbents/ lks[kus okyk diM+s@iSM dks dSls fuiVk,sa						
Q.NO	QUESTIONS AND FILTER	CODING CATEGORIES				GO TO	
4	Dry the absorbent in the sun to kill germs after washing with soap/ lks[kus okyk diM+s dks lkcuq ls /kksus ds ckn cgkj /kqi es lq[kkdj fdVk.kq dks [kRe djuk						
5	Importance of iron rich foods during menstruation/ ekgokjh/mc ds nkSjku vkW;ju ls Hkjiqj [kkuiku ds egRo						
6	Negotiating for toilet/or private place to bathe and change during menstruation/ ekgokjh/mc ds nkSjku ukus vkSj diM+s cnyus ds fy, 'kkSpky; ;k futh LFkku dh t:jr ds ckjs esa ckrphr						
310	What motivates you to work as a PE/FF in this program? bl dk;Zdze esa PE/FF ds :lk esa dke djus ds fy, vkidks D;k izksRlkfgr djrk gS\						
311	What are the challenges that you face while implementing this program specifically to do with 'Sensitivity of the topic'? bl dk;Zdze dks ykxq djrs le; esa bl fo''k; dh laosnuf'kyrk@uktqdrk dks /;ku esa j[krs gq,s vkidks dkSu						

	<p>Is ijs'kkfu;ksa dk lkeuk djuk iM+rk gS\</p>			
312	<p>What are the challenges that you face while implementing this program specifically to do with 'community mobilization'?</p> <p>bl dk;Zdze ls lacf/kr leqnk; ds yksxksa dks tkx:d djus ds le; vkidks dkSu&dkSu lh ijs'kkfu;ksa dk lkeuk djuk iM+rk gS\</p>			
313	<p>What are the challenges that you face while implementing this program specifically to do with 'communication material that you use'?</p> <p>bl dk;Zdze dh lapkj lkexzh dk bLrseky djrs le; vkidks dkSu&dkSu lh ijs'kkfu;ksa dk lkeuk djuk iM+rk gS\</p>			
314	<p>What are the challenges that you face while implementing this program specifically to do with 'Logistics- like venue, arrangements etc.'?/</p> <p>cSBd ds fy, txg] fctyh midj.k] fctyh ds lk/ku vkfn fd O;OkLFkk djus esa vkidks dkSu&dkSu lh ijs'kkfu;ksa dk lkeuk djuk iM+rk gSa\</p>			
315	<p>What kind of support do you need to implement the program in future?</p> <p>bl dk;Zdze dks Hkfo"; esa vkxsa c<+kus ds fy, vkidks fdl izdkj fd lgk;rk dh t:jr gksxha\</p>			
Q.NO	QUESTIONS AND FILTER	CODING CATEGORIES		GO TO
316	<p>What other communication materials do you need?/</p> <p>Hkfo"; esa vkidks dkSu&dkSu lh lapkj lkexzh dh t:jr gksxh\</p>			
317	<p>What trainings do you want to be able to implement the program even better?</p> <p>bl dk;Zdze dks vkSj csgrj ykxw djus ds fy, vkidks fdl izdkj ds izf'k{k.k dh t:jr gksxh\</p>			
318	<p>Any other suggestion that you would like to give on the program?</p> <p>bl dk;Zdze ls lacf/kr D;k vki vkSj</p>			

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	dksbZ lq>ko nsuk pkgxsxa\			
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